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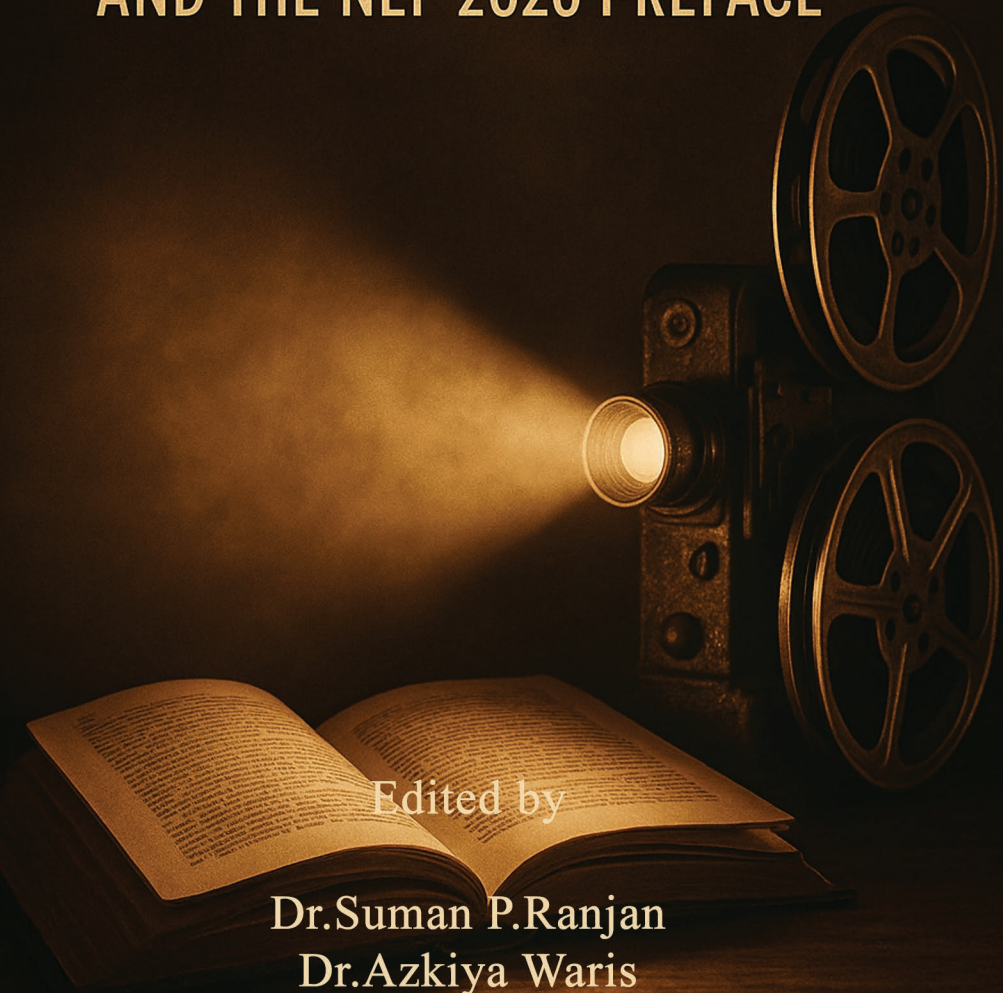


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TRANSFORMATIVE TEACHER EDUCATION IN INDIA

CONTEXT, SKILL DEVELOPMENT, AND THE NEP 2020 PREFACE

TRANSFORMATIVE TEACHER EDUCATION IN INDIA: CONTEXT, SKILL DEVELOPMENT, AND THE NEP 2020 PREFACE



Edited by

Dr.Suman P.Ranjan
Dr.Azkiya Waris



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Transformative Teacher Education in India: Context, Skill Development, and the NEP 2020 Preface

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Table of Content

Sr. No.	Chapter Name	Page No
Chapter 1	Leadership For Mental Health and Well-Being in Schools: A Strategic Approach to Holistic Educational Administration <i>Dr. Farheen Fatima Zaidi, Dr. Ekhlak Ahmad</i>	1-12
Chapter 2	Educational Technology and Teacher Education: Technological Challenges in Rural Areas <i>Dr. Mudit Kumar Verma</i>	13-23
Chapter 3	Introduction To Teacher Education in India <i>Sada Warsi, Dr. Azkiya Waris</i>	24-36
Chapter 4	Digital Pedagogy and Equity: Redefining Teacher Training in The Age of Blended Learning <i>Dr. Suman P. Ranjan</i>	37-48
Chapter 5	Teacher Education for Vocational and Skill Development <i>Dr. Priyanshi Gupta</i>	49-61
Chapter 6	Culturally Responsive Leadership: Bridging Equity and Excellence <i>Dr. Dhriti Tiwari</i>	62-77
Chapter 7	Education Financing and Sustainable Development Goal 4 in India: Issues, Challenges, And Policy Recommendations <i>Dr. Abdul Moeed, Dr. Shagufta Nazneen Ansari</i>	78-108

Chapter 8	Utility of New Education Policy 2020 In Context to Current Education System	109-116
	<i>Dr. Anil Kumar Singh</i>	
Chapter 9	Technology Integration in Catholic Schools; Are Teachers Prepared?	117-125
	<i>Ansa Fatima, Dr. Noorain Anas</i>	
Chapter 10	Ethical Leadership and Decision-Making in Education	126-137
	<i>Dr. Farheen Fatima Zaidi, Dr. Amit Chaurasia</i>	
Chapter 11	The Impact of Educational Technology on Teacher Training and Development	138-149
	<i>Dr. Shaista Ateeque</i>	
Chapter 12	From Design to Delivery: A Strategic Approach to Engaging Learners Through Innovative Pedagogical Practices	150-164
	<i>Arshiya Idris</i>	
Chapter 13	शिक्षक शिक्षा में ICT और ई-लर्निंग का उपयोग	165-182
	<i>Dr. Rakesh Kumar</i>	
Chapter 14	Digital Divide in Teacher Education: Challenges, Consequences, And Strategies for Achieving Equity in Rural Contexts	183-198
	<i>Shyamili Singh</i>	
Chapter 15	Indigenous Languages in Education: A Key to Cultural Preservation and Academic Success	199-205
	<i>Ruchi Bhardwaj</i>	

CHAPTER - 7

EDUCATION FINANCING AND SUSTAINABLE DEVELOPMENT GOAL 4 IN INDIA: ISSUES, CHALLENGES, AND POLICY RECOMMENDATIONS

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ABSTRACT

Education is the foundation of societal development, shaping economic progress through skill enhancement and the creation of sustainable employment opportunities. Beyond economic growth, quality education plays a pivotal role in driving sustainable development, fostering social inclusion, and empowering individuals. Sustainable Development Goal 4 (SDG 4) seeks to ensure inclusive, equitable, and lifelong learning opportunities for all, making education financing a critical factor in achieving its objectives. This study examines the integration of SDG 4 in the Indian context, focusing on the effectiveness of policies and government initiatives in enhancing education financing for quality improvement. It identifies key challenges such as disparities in access to education, inadequate infrastructure, deficiencies in teaching quality, and variations in learning outcomes. Using a mixed-methods approach, the research draws on both primary and secondary data sources, including government reports, academic publications, policy documents, and educational project analyses. The findings highlight the urgent need for increased financial investment, targeted policy reforms, teacher capacity-building