



COMPUTER PHOBIA AMONG TEACHERS: A STUDY



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Preface

The role of technology and its significance in this gigantic effort is obvious and this has been realized and appreciated at least at conceptual level and to a considerable extent at the implementation level. But the effective use of technology in classroom depends on the attitudes of to apply technology in schools' daily pedagogical practices.

In present day scenario, computers find their applicability in nearly every aspect of life and are a boon for optimization of industrial operations, medical sector, teaching field as well as are also involved in the development of different software. Computers provide teachers with a variety of tools and software that can enhance the teaching process. This allows them to stay updated on the latest research, teaching methodologies, and educational trends. Even though technological advancements have become a common phenomenon, nearly half of the population remains technophobic with characteristic negative opinions about being a part of these advancements and/or possessing anxiety in using technology-based gadgets like computers. There is need to discuss the importance of computer in education owing to the fact that education of computer forms the part of nearly every school and college curricula.

This research set out to study two components that is, Computer phobia and Teacher Effectiveness. The investigation was conducted in Lucknow districts on 500 secondary school teachers from various boards.

This book contains the information on various aspects of computer phobia, teacher effectiveness and way to deal with it in present scenario.

The book, it is hoped, will be useful for the teachers, supervisors and research scholars in their day to day work in the field of education.

Introduction

The computers may be attributed as a mechanical device that is competent of performing complex operations both arithmetic and/or logical by default using programming software. Present day computers exhibit intrinsic abilities to follow and concomitantly execute sets of operations known as programmes associated with an array of tasks. Computer system generally refers to the hardware including the computer, software or the operating system with additional peripheral devices that are prerequisite for full operational functioning of these systems. The same is also true for several computers connected with each other and synchronies complex operations within a specified computer network or computer cluster. These computers have become the part of our life. The technological advancements in the present day society has increased the dependency of individuals on computers. The importance of computers cannot be denied in schools, business world, at work place and even in one's personal life. However this dependency has turned out to be highly addictive as the work accomplished through computers is perfect. Moreover this should not be overrated since the use of computers has led to revolutionary effects on the field of education along with global work culture which in turn is indispensable for every individual. Basic knowledge of computer related functioning is desirable for the academia in order to excel and meet the global competition.

Computers have changed work of education and in past few decades their role especially in education and research has received substantial recognition. In present day scenario, computers find their applicability in nearly every aspect of life and are a boon for optimization of industrial operations, medical sector as well as are also involved in the development of different software. There is need to discuss the importance of computer in education owing to the fact that education of computer forms the part of nearly every school and college curricula.

1.1 Computer Phobia

Inspite of an exhaustive literature survey, there seems to be a complete absence of