

REIMAGINING SCHOOL EDUCATION IN THE 21ST CENTURY



**POLICIES
TO
PRACTICES**

Editors

Dr. Bushra Jafri

Dr. Pratima Sahu

Dr. Divya R. Panjwani

REIMAGINING SCHOOL EDUCATION IN 21ST CENTURY : Policies to Practices



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Chapter 4

AN ANALYSIS OF THE CHALLENGES FACED IN EDUCATIONAL ADMINISTRATION IN PRIMARY SCHOOLS

SADA WARSI and DR. AZKIYA WARIS

Introduction

Education is not just about living; it's for life. The true purpose of education is to shape one's character, as John Dewey once noted, "Learning is heavily influenced by the learner's environment." This environment acts as a complex system of influences and elements that surround and impact an individual, though some may manage to resist these effects. "Education is the embodiment of human excellence and a process that combines to nurture a personality with a well-rounded character, especially in spiritual growth," Swami Vivekananda articulated. "It is the holistic growth of a person, focusing not just on intellectual growth but also on the physical, moral, and spiritual dimensions of their being," Rabindranath Tagore added. "The physical, moral, and spiritual aspects of a person's character should be emphasized."

Dedication in life and assuming accountability for oneself and the community. It serves as a valuable asset that underpins an individual's growth, societal integration, and the progress of the nation. It enables individuals to seize opportunities and distinguish between positive and negative influences. Education provides opportunities for learning that lead to desired changes in human behaviour. These changes occur at both mental and emotional levels, allowing students to cultivate a well-rounded, harmonious character. "Education is what remains after one has forgotten everything



Dr. Bushra Jafri is currently working as an Assistant Teacher at Government Highschool, Aligarh. She is an accomplished academician dedicated to promoting well-being since 2020. She takes initiatives to contribute in school education through research, teaching and training to foster personal and professional growth. She is a member of State Resource Group (SRG) for English subject at Aligarh district since 2023. She has attended various training programs under Sarv Shiksha and Samagra Shiksha Abhiyan to upskill school teachers. She has also attended English Language Teaching Training Programs conducted by English Language Training Institute, Prayagraj. She is a proficient master trainer at both the district and divisional levels at Aligarh. She has imparted trainings to the English subject teachers of Aligarh district on communication skills, teaching of prose, poetry, drama, grammar and supplementary reader as well as the use of artificial intelligence and technology integration in teaching. She has completed her PhD from Integral University, Lucknow in 2020. Her area of specialization lies in Travel Literature, Indian English Literature, Diaspora Studies, Eco-criticism and Postcolonialism. She has published several research papers on various topics.



Dr. Pratima Sahu (M.A., M.Ed., Ph.D.) is an educator, researcher, and academic consultant specializing in teacher education, multilingual pedagogy, and digital transformation in schools. She holds a Ph.D. in Education from The English and Foreign Language University, Hyderabad. With teaching experience at NCERT, IGNOU, and Indus Training and Research Institute, she has contributed to policy-driven research, curriculum development, and teacher training. She has also been a research associate for British Council projects and has served as a resource person for multiple workshops on multilingual pedagogy, AI, and EdTech integration in education. A strong advocate for school reforms, multilingual pedagogy, and technology-driven teaching, Dr. Sahu actively participates in national and international academic programs. This book reflects her vision for transforming school education through policy, innovation, and digital advancements.

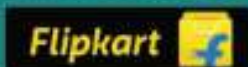


Dr. Divya R. Panjwani is an Assistant Professor in the Department of Education at Integral University, Lucknow. She holds an impressive academic portfolio with degrees including B.Ed., M.Ed., M.Com., M.B.A., M.A. (Sociology), M.A. (Economics), and a Ph.D. in Educational Psychology. With over 15 years of teaching experience in higher secondary schools and higher education institutions, and six years of experience as a Team Leader and Manager, Dr. Panjwani has built a well-rounded professional profile. Her research contributions include 10 papers published in national and international journals, 16 book chapters, and 11 edited volumes. She has actively participated in over 15 national and international conferences and served as Convenor for more than 15 Faculty Development Programs and workshops. She currently serves as a Subject Matter Expert (SME) in Education for Tata Consultancy Services (TCS) and is associated with SRM Institute of Science and Technology (SRMIST), Chennai (DDE) in various academic roles. From 2019 to 2022, she was appointed as a member of the Flying Squad for the ISC Board Examinations for four consecutive years. In addition, she has published the Academic Buoyancy Scale and holds one Indian patent. Her core areas of expertise include Information and Communication Technology (ICT), Positive Psychology, Statistical Analysis, Educational Research, Teaching Methodologies, Career Counselling, Commerce, and Accountancy. She currently serves as an Academic Consultant with SCERT, Patna, contributing to curriculum development and teacher training.



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