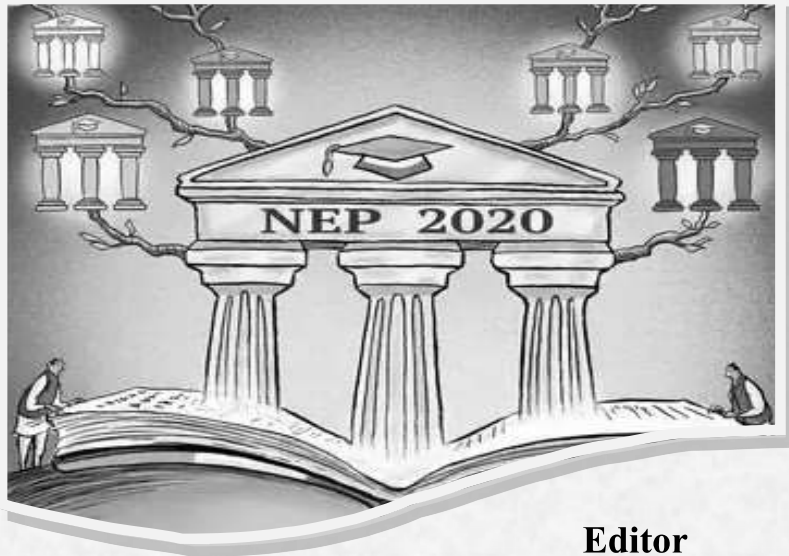


Role of NEP 2020 in Transforming Higher Education in India



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Higher Education: Vision of NEP 2020

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Abstract: - Across the globe year 2020 was the most exceptional year for countries. Apart from Covid-19 an important change came in the Indian Education system was introduction and development of New Education Policy (NEP-2020). This paper specially referenced for the main characteristics of Higher Education in NEP-2020. The new education policy 2020 is proposed India centric education system which is ready to give its precious contribution to make positive change in Indian tradition, culture, values and ethos. The main objective of NEP is to provide equal opportunity of the educational growth and development of a people, without any type of discrimination. Further, it will develop a perception in students by creating knowledge, skills, intelligence and confidence among them. In this paper on the basis of analytical facts Researcher want to present some suggestions for the betterment of Higher Education in Indian Education System.

Key Words: - NEP-2020, Higher Education, Educational Development.

Introduction:-

NEP-2020 represents the vision of Indian Education System. This NEP-2020 was approved by the central ministry of India on 29th July 2020. It took place the previous National education Policy -1986. By introducing NEP-2020 intellectual society of India has give the commendable tries to rejuvenating 34 year old education system. NEP-2020 lays out a broad outline for vocational training in Primary and Higher Education as well as both urban and rural areas.

NEP-2020 is committed for quality education in every stage of education system in India. The main aim of quality education is to develop such kind of person, who is considerate, creative and excellent in nature. This prepares any person to develop their great interest and inspired for deep study in various subjects i.e. science, art, language, technology, humanities, social sciences and vocational training etc. so that one can be eligible in developing 21st centuries skills like morality, good character, intellectual curiosity, creativity, helpful nature and constitutional values with scientific approach.

New Education Policy brings some fundamental changes in present educational system of India. The main attraction in Higher Education is Multidisciplinary Universities and Colleges, Student Centered Curriculum, Positive Support and Continuous Evaluation System, Supportive Environment of Institutions and Pedagogy for better student's experiences.

This Policy is based on the five Fundamental Pillars i.e. *Accessibility, Equity, Quality, Affordability, and Accountability*; is in line with the 2030 agenda or sustainable Development and seeks to transform India into a thriving knowledge society and a global knowledge super power. New Education Policy demands of important reformation in School and Higher Education equally, which prepares next generation for competition in new digital era.

Thus, NEP-2020 puts extreme effect on Multidisciplinary, Digital literacy, Influential Communication, Problem Solving, Logical Reasoning and Vocational Performance.

Objective of the Paper:-

The main objective of this paper is to through some lights on the main features on Higher Education in New Education Policy 2020.

Higher Education in NEP-2020:-

The hypothesis was made for GIR in the Higher Education has to be increase 50% from 26% by 2030. Its aim is to construct the overall personality of a student by straitening the Fundamental framework for increasing the use of Technology in Education, Online Education, Distance Education and Open Education.

For the rest, National Research Fundamental (NRF) will be establishing for strengthening research work in the country. NAC will founded as an envisaged as a single regulator for Higher Education across the country. There will be various departments in Higher Education Council of India (HECI) for the fulfillment of different roles. For the all government recruitment tests a National Recruitment Agency and a Common Entrance Test (CET) for equal level of various examinations will offered to establish.

Other than this, the positive support of program and curriculum in subjects like – Endology, Indian Language, Yoga, Music, Art, and Culture, History, Modern India, and Science. Further, boosting the affirmative of relevant curriculum on international level, social connectivity, residential facilities and on-campus support will be promoted to achieve the goal of meaningful opportunities of global quality standards.