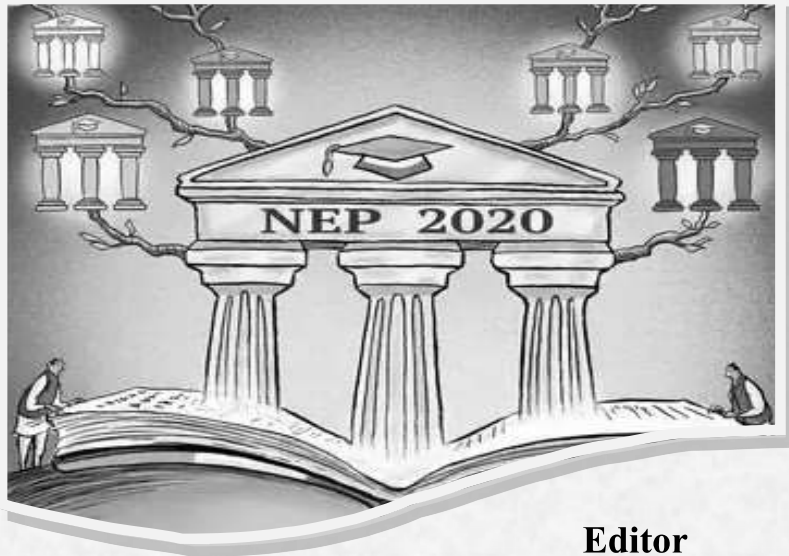


Role of NEP 2020 in Transforming Higher Education in India



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The Role of NEP Transforming Higher Education in India: Challenges and Opportunities in Higher Education in India

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Abstract:

As a developing country, India has shown continuous progress in the field of education. NEP2020 has been very important in transforming higher education in India. While there are many challenges in the Indian higher education system, there are equally many opportunities to overcome these challenges and improve the higher education system. It needs greater transparency and accountability, most importantly the role of higher education institutions in the new millennium and emerging scientific research into how people learn. Our country needs well qualified and highly educated citizens who can take our economy to a new level. Our country therefore provides highly qualified people to other nations as well; it is very easy for us to transform our country from a developing country to a developed one. The current study aims to advance the role of NEP in the transformation of higher education in India and also to find challenges and opportunities in higher education in India. This article can be considered as a reference to the policy implementation done by the team of Govt. India.

Keywords: NEP 2020, Higher education, challenges, opportunity

Introduction:

The New Education Policy (NEP) which was welcomed by almost all sections of the society was brought by the Government of India in 2020. This brought a major change in the education policy since 1986. The decision of the government was considered very important. A hopeful and positive step by all which indicates a great change in the field of education and at the same time is considered to overcome the challenges of the current education system which is spread all over the world. This improvement in this education system did not happen suddenly, but was planned and prepared for a long time. A lot of people didn't expect this change to happen so quickly and at such a fast pace. Both higher education and school education are similarly affected by this educational policy, but its impact is more visible on higher education.

With a vision to create a platform to provide quality school and college education to every citizen of the country with Indian ethos and values to transform the country as a fair and vibrant knowledge society and a global knowledge power by improving the quality of education at every stage by creating a new ideal system through revising and redesigning the current educational system structure including policies, regulations and control systems, a new NEP-2020 policy is proposed

In July 2019, Aithal P. S. et al wrote an article on "An Analysis of Higher Education in India's Draft National Education Policy 2019 and its Implementation Challenges", which reviewed the related literature over the past few years on India's higher education policies and their implications, salient features and their focus on the draft National Education Policy 2019 through content analysis. The paper showing the various policies implemented in the draft with special emphasis on the higher education section and compared them with previous policies. The analysis also compared the possible impacts of the 2019 NEP proposal on private and public universities in terms of equipment and restrictions. The strengths and weaknesses of the new policy proposal are identified with respect to the various stakeholders and listed. The paper also contains some suggestions on how to implement this policy and make it flawless and effective from the point of view of the public and for the prosperity of the country. In August 2020, Aithal, P. S. et al further published an article on "Analysis of India's National Education Policy 2020 towards achieving its objectives" highlighting the various policies announced in the higher education system and comparing them with the currently adopted system. Many innovations and implications of NEP 2020 on the Indian higher education system are discussed. Some suggestions are made for its effective implementation to achieve its goals.

NEP 2020: Overview:

The National Education Policy 2020 envisages an India-centric education system by incorporating its tradition, culture, values and ethos to transform the country into an equitable, sustainable and vibrant knowledge society. NEP-2020 is developed considering the broad and deep historical heritage of the country and the contributions of many scholars on various topics as a cornerstone to build high-quality multidisciplinary liberal education at the school, higher and vocational levels. To increase the Gross Enrollment Ratio (GER) in schools and higher and vocational education from 28% and 05% to 50% and 20% by 2030 through radical changes in existing education policies and management systems by introducing accountability in every stakeholder.

Higher education:

Higher education, also called post-secondary education, third level or tertiary education, is an optional final stage of formal learning that occurs after the completion of secondary education. This consists of