



**STRATEGIES, TECHNIQUES,  
APPLICATIONS AND RESOURCES**

**Dr. Arceloni Neusa Volpato**

**Dr. B. Balaji**

**Dr. S. Karthikeyan**

**Dr. Divya R. Panjwani**

# STRATEGIES, TECHNIQUES, APPLICATIONS AND RESOURCES

## Editors:

Dr. ARCELONI NEUSA VOLPATO

Dr. B. BALAJI

Dr. S. KARTHIKEYAN

Dr. DIVYA R. PANJWANI

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## Fun Classroom Management Strategies: Need of Hour

Dr. Smita Srivastava

Associate Professor, Faculty of Education, Integral University, Lucknow

Classroom management intends to enrich students with various learnings and experiences that their teacher provides; and to have the ability to grasp and absorb what is being presented to them. It contains a variety of skills and techniques for a high-learning, positive classroom environment.

The concept of positive classroom environment is crucial as everything that a teacher does in a classroom has greater impact on the students' developing skills and abilities. This paper explores few strategies for to keep the classroom interesting and interactive.

A few research into Classroom Management have found that the most successful strategies are the one that aims towards creating positive teacher-student relations, Managing and monitoring student behaviour and Teaching for student attention and engagement.

### 1. POSITIVE TEACHER-STUDENT RELATIONS:

One of the most important and often challenging aspect of interactive classroom management is to build a connect with your students. Although these relations can be used positively in educating individually based off their personal experiences in life but at large these are not meant for classroom management but for creating a positive environment inside the classroom. Collating simple information in your mind about your students and understanding their individual needs and their lives will give greater insights on their preferential learning method and would help you to optimize their skill gain. Simple questions like what they enjoy, their greatest strength, any incident that really moves them, their favourite past times or hobbies, or their unique skill is a great starting point for building relations with the students.

### 2. TEACHING FOR STUDENT ATTENTION AND ENGAGEMENT:

Attitude is not something that floats down out of the sky- there's always a reason for it, and it most likely originates in the home environment. Attitude comes in many different shapes and sizes. From the student who demands to know 'why should I? Far better to learn not to take it seriously - after all, if you do react, then the child's attitude is obviously having an impact. Activities that take place outside he normal school day, and which provide 'extras in addition to the statutory curriculum. The teacher who gets him or herself involved with extra-curricular activities will tend to develop a really good reputation in the school, because of the positive relationships that he or she builds with the children outside of lessons. Extra-curricular activities can also be great fun for both teacher and students. The teacher who participates in extra-curricular work will at first be full of enthusiasm, but eventually may become subject to exhaustion.

Teachers are able to 'say' a whole heap of stuff without even opening their mouths. Like actors we convey many subtle and not so subtle messages by the use of clear body language. Being able to control children through body language takes time and experience. When it comes to body language, it is often a good idea to overdo the message by 'hamming it up' for the class.

### 3. TWO POSITIVE PILLARS OF CLASSROOM MANAGEMENT:

**Reputation** - The opinion people have of you, based on prior experiences. Reputations are a very powerful thing within a school. As a newly qualified teacher you might look at the more experienced staff and wonder why on earth a class will behave perfectly for them, while stopping just short of a riot for you. The answer lies, at least partly, in the power of a good reputation. Reputations take a while to build up, but eventually kind of Chinese whisper of good reports about your teaching will gain momentum, and your children will come to you Already expecting good things. Of course, reputations are a double-edged sword - great if your reputation is a good one, but a nightmare if you are preceded by a bad reputation.

**Resources** - Any 'thing' that is used in school to help with Worksheets, lesson plans, text books and many more thing we tend to think of resources as being paper based . Best resources are actually rather more imaginative than this. You might bring d invite a parent or expert in to talk to the some props in to 'kick start' a lesson. Teachers are also notorious for 'borrowing' things without any intention of actually effecting the return of said items. I sometimes look back on the amount of mugs that I have lost in the course of my teaching career. They provide a sobering reflection of the way that the original meaning of the word 'borrow' has been somewhat lost.