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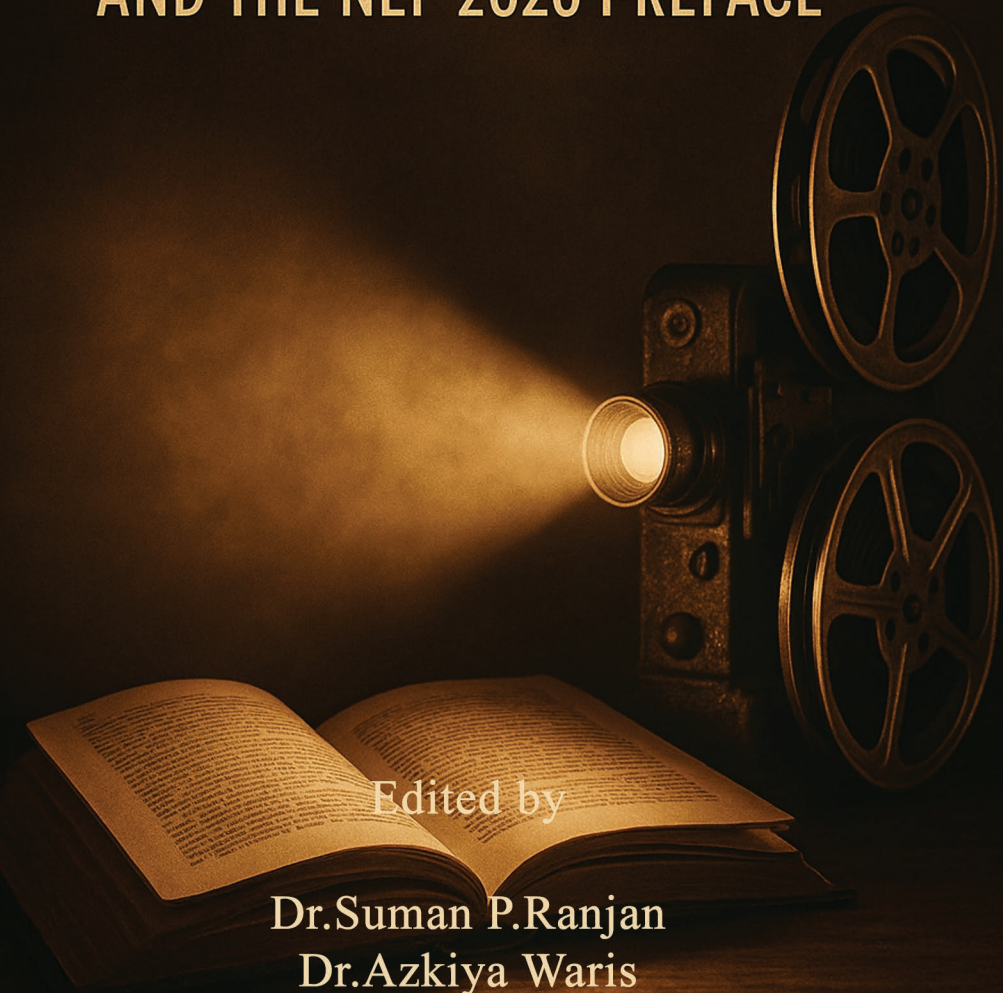


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TRANSFORMATIVE TEACHER EDUCATION IN INDIA

CONTEXT, SKILL DEVELOPMENT, AND THE NEP 2020 PREFACE

TRANSFORMATIVE TEACHER EDUCATION IN INDIA: CONTEXT, SKILL DEVELOPMENT, AND THE NEP 2020 PREFACE



Edited by

Dr.Suman P.Ranjan
Dr.Azkiya Waris



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Transformative Teacher Education in India: Context, Skill Development, and the NEP 2020 Preface

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TEACHER EDUCATION FOR VOCATIONAL AND SKILL DEVELOPMENT

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ABSTRACT

The demand for a skilled and job-ready workforce is rising in today's rapidly transforming economies, making vocational and skill-based education a critical component of national development. As mediators of knowledge and practice, teachers are pivotal in implementing vocational education effectively. However, this demands a reformed approach to teacher education that aligns with the needs of modern industries, technologies, and learners. This chapter explores the comprehensive framework required for preparing teachers for vocational and skill-based education, highlighting the current gaps in teacher training, the integration of vocational education into mainstream schooling, and the development of pedagogies that support practical and industry-relevant skills. The chapter concludes by underscoring the need for systemic reforms, capacity building, and collaboration among stakeholders to ensure the effective delivery of skill-based education across educational institutions.

KEYWORDS: Education, Vocational, Skill, Development, LMS, MOOCs, CPD.