

Academic Resilience

Issues, Challenges
and
Strategies



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Dr. Geetika Nidhi
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FOREWORD

Enduring different levels of teaching has been an important component of my professional expanse. In my long journey in field of education I have undergone many challenges each of which has made me stronger and better. This has been an inspiration for this book to emerge. I felt the need to initiate a discussion the fraternity of educators the significance resilience in the field of education in present context. Gathering together multiple ideas on a concept creates a way to understand and appreciate which I have tried to do in this book. The range of teacher education is from primary to higher, student to parent and humanities to science therefore it is most suitable platform on which we can discuss about resilience and components involving it.

Resilience accounts to managing the everchanging situation so as to coordinate unavoidable changes having a positive impact on the individuals. In this book I have tried to expose the readers to the influence of resilience in the diverse aspects including academics , technology, personality. The experts in the field have put in their best to furnish maximum possible dimensions to resilience in academic situation. It also expresses the ideas how to empower pupil teachers regarding resilience. Different philosophies have proposed their own way of promoting resilience in this book the contributors have covered percepts from the Bhagvad Gita and also from the Islamic Philosophy.

Success is most sought after aspect in the present context which has taken up multiple aspects and dealing with it has become a challenge developing resilience is way towards it. In this book each chapter is dedicated to an important aspect of resilience such as academic achievement, technology and resilience, student engagement and resilience parental involvement and resilience and obtaining academic resilience though social capital. I hope this book will provide the readers with elevating experience towards their perception about resilience and adding to acquaintance. This book is also an effort to embark resilience though knowledge and I hope that all the readers will admire the concepts presented in this text.

Prof. (Dr.) Adnan Khan Lodi

Dr. Geetika Nidhi

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Islamic Education and Academic Resilience

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Abstract

Education in Islam begins off advanced with the Quran. The find out about its contents blended with that of the traditions of the Prophet gave upward thrust to nearly all the branches of Arabian learning. Since schooling commenced with Quaran, it used to be maybe inevitable that a sacred vicinity ought to be selected for the imparting of sacred knowledge. Mosques grew to come to be the natural vicinity for protecting the primary school, which, later, placed its habitation in the neighbourhood of a public spring to which the boys of six have been admitted. Education is now not esoteric in nature and can be obtained by using anybody. There is no caste, class, creed, race or gender discrimination to obtain expertise Islam implores the human to gain knowledge except any restrictions.

Keywords: Academic Resilience, Islamic Education

Introduction

The remarkable impetus that the spirit of Islam gave to information got here direct from the Qur'an and the sayings of the Prophet of Islam. In the very first verses revealed, it instructions Muhammad to examine in the identify of the Beneficent and the Most Bountiful who taught man the use of the pen and gave him the understanding of matters (xevi if). It advices him to pray, "O my Lord! Advance me in knowledge" (xx. 114) It says that these who have no know-how are now not on an equality with these who have information (xxxix. 9), that those who do now not examine and understand are worse than cattle (vii 179), that those who do no longer hear, understand and speak are the vilest of animals in God's sight (vii,29), that the important points of revelation are given to those "who have knowledge" (vi.98) "Who have understanding" (vi.99), that "whosoever has been given understanding has indeed been given plentiful good" (ii. 269), "that crown is deserved through those who in the eyes of God have choice over different and have bodily strength coupled with information (ii, 247), and that of all matters it is information by virtue of which man is most advantageous to angles and is