

FOUNDATIONS OF TEACHING SKILLS

Editors



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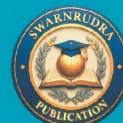
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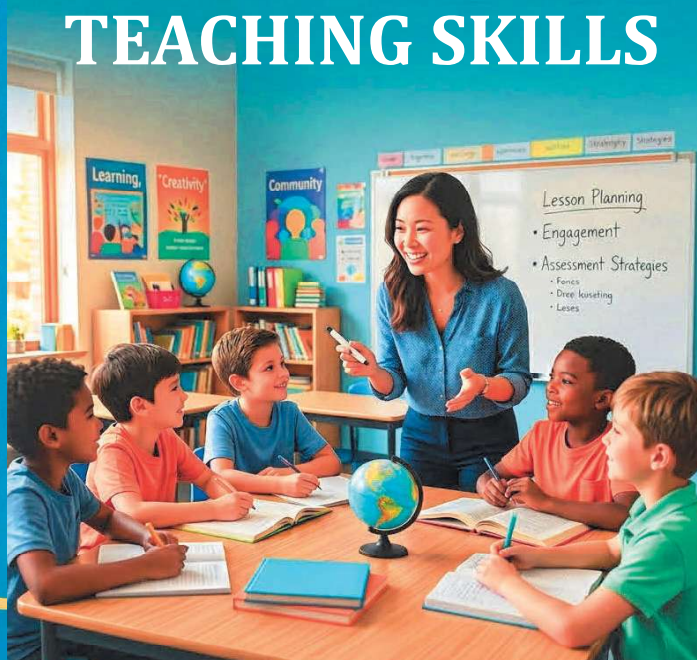


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Dr. Shankar Lal, Prudence Sefiwa Mojuta



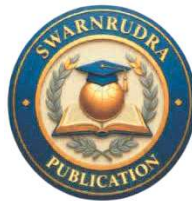
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DR. SHANKAR LAL
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Editorial

Education thrives when teachers combine sound knowledge with effective teaching skills that make learning meaningful, engaging and learner-centred. In today's rapidly changing educational landscape, shaped by technological advancements, diverse learner needs and evolving policies, teaching competencies have become more important than ever.

Foundations of Teaching Skills provides a comprehensive understanding of the essential competencies required for effective teaching. The chapters explore key areas such as lesson planning, communication, questioning, explanation, classroom management, technology integration, learner participation, Artificial Intelligence, Indigenous Knowledge Systems and the vision of the National Education Policy (NEP) 2020. Together, they present a balanced perspective on both traditional pedagogical practices and contemporary educational innovations. The primary objective of this volume is to bridge the gap between educational theory and classroom practice. Each chapter encourages teachers to reflect on their instructional methods, adopt innovative strategies, and create inclusive learning environments that promote the holistic development of learners. By integrating foundational concepts with modern educational approaches, the book seeks to strengthen professional competence and enhance teaching effectiveness.

This volume is the outcome of the dedicated efforts of experienced academicians and researchers committed to advancing teacher education and professional practice. We sincerely acknowledge the valuable contributions of all the authors and the dedicated support of the publication team in bringing this work to completion. We hope this book serves as a valuable academic resource for teacher educators, student teachers, researchers and practicing teachers. It is our sincere belief that the ideas presented in this volume will inspire educators to embrace reflective, innovative and learner-centred teaching practices, thereby contributing to the continuous improvement of educational quality and the holistic development of learners.

Editors



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CHAPTER 13

SKILL OF USING AUDIO-VISUAL AIDS

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Abstract:

These days, teaching is more than just reading from a textbook. Bringing concepts to life so that students can actually see, hear, and feel them is the goal. In order to make lectures stick, audio-visual (AV) aids are revolutionary.

In order to promote engagement, clarity, and true retention in your classroom, we'll go into a useful, instructor-friendly approach in this chapter on how to use tools like charts, films, models, and digital media. We'll connect all of this to learning theories that explain why children learn concepts more quickly and retain them longer when they use many senses.

In addition, you will learn the fundamentals of this skill, how to develop it through instruction and practical experience, real-world classroom anecdotes, and simple techniques to increase your self-assurance. Lastly, we'll examine why mastering AV aids is essential in our digital world and how it fits perfectly with NEP 2020's vision for vibrant, modern education.

Keywords: *Audio-Visual Aids, Engaging Teaching, Classroom Practice, Multimedia Learning, ICT, Learner-Centred Teaching.*
