

# **EDUCATIONAL RESEARCH PERSPECTIVES AND PRACTICES**

Editor

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**Published by: - Book Rivers**

**Website: - <https://www.bookrivers.com/>**

**Email: [publish@bookrivers.com](mailto:publish@bookrivers.com)**

**First Print Edition - 2026**

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**Title: Educational Research perspectives and Practices**

**Authors: Dr. Dhriti Tiwari, Dr Azkiya Waris**

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**ISBN: 978-93-6884-619-2**

**MRP: 450 /-INR**

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**(Printed in India)**

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## **Sustainable Curriculum Design: Balancing Knowledge, Skills, and Values**

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### **Abstract**

*This chapter will explore the essential elements of sustainable curriculum design, emphasizing the need to balance knowledge, skills, and values. We will begin by examining the foundational principles of sustainability and their implications for education. Following that, we will delve into strategies for integrating knowledge, developing skills, and cultivating values for a sustainable future. We will discuss the importance of interdisciplinary approaches, contextualized learning, and action competence. Furthermore, we will address the challenges of implementing sustainable curriculum and explore effective strategies for overcoming them. Finally, we will examine assessment and evaluation methods that can measure the impact of sustainability education. The overarching argument of this chapter is that a transformative shift in curriculum design is essential to prepare learners for the challenges and opportunities of a sustainable future.*

### **Introduction**

"Sustainability," in its broadest sense, refers to the capacity to endure. In the context of education, it transcends simply teaching about environmental issues. It encompasses fostering a holistic understanding of how environmental, social, economic, and cultural systems interact and depend on each other.