# ADVANCING RESEARCH FOR INNOVATION, SUSTAINABILITY AND ENHANCEMENT



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S. No.	Contents		
1.	Folklore: Caste and Power Subversion	1	
	Naresh V		
2.	Inclusive Education to Children with Special Needs: Preparational Context	6	
	Dr. Shilpi Verma		
3.	Anatomy of Change: Reshaping Consumer Buying Behaviour During Covid-	10	
	19 Outbreak		
	Chaitra Umesh, Suraksha and Dini C D		
4.	E-Working: Job Satisfaction, Challenges and Productivity of Employees	15	
	Suraksha, Chaitra Umesh and Shivika R. Nayak		
5.	Parenting Style in Relation to Academic Achievement Among IX Standard	20	
	Students		
	L. Maria Suganthi		
6.	Cognitive Styles and Study Habits among College Students	25	
	Dr. P. Senthamizh Pavai and Dr. Geetha		
7.	A Study on Pro-Environmental Behaviour Among Higher Secondary Students	32	
	Vigneshwari J. and T. Banupriya		
8.	Gastronomy Tourism and its Influence on Tourists' Experience: A Study on	37	
	South Canara		
	Neepa Premodh and Nikshitha Shetty		
9.	Redefining Self Through Biofiction: Decrypting Sudhir Kakar's Cultural	42	
	Narratives		
	Vishakha Sen		
10.	Indian Myths: A Select Study	46	
	Dr. Indhu M. Eapen		
11.	Community-based Tourism: Unique Business Model for Unique Communities	52	
	Chandan V.		
12.	Dr. Sudha Murthy – A Revivalist: Challenging the Post-Modern Views	57	
	Yamuna. S		
13.	Kabir The Trailblazer of Subaltern Studies	61	
	K. Gayathri Karun		
14.	The Study of Psychological Analysis of Alice Walker's - The Color Purple	65	
	G. Shakila		
15.	Prevalence of Pelvic Floor Dysfunction Among Women in South India	69	
	Dr. R. Vijayalakshmi and Dr. D. Celina		
16.	Effectiveness of Humorous Videos on Depression Among Old Age People in	74	
	Selected Home		
	R. Ahilan Vinoth Kumar		
17.	GST Impact and Economic Fall Out	77	
	Dr. R. Anetta Marginic		
18.	Business Management Programs in India: Amelioration in Quality	79	
	S. E. Kannan		
19.	Evolving Digital Marketing Trends and Techniques in Improvising E-learning	84	
	Dr. K. R. Manjula		
20.	A Study of Feminist Criticism and Critical Analysis in the Work of	87	
	Arundhati Roy 'The God of Small Things'		
	R. Jerusha Keren		

21.	Impact of Globalization on Women	89		
	Dr. Kausar Unnisa			
22.	The Significance of E-Commerce in Emerging Markets  Manjula S.			
23.	An Experimental Study to Assess the Effectiveness of Information, Education	100		
23.	and Communication (IEC) Package on Knowledge of Self-Care Management	100		
	of Gestational Diabetes Mellitus (GDM) among Antenatal Mothers attending			
	Antenatal OPD of Egmore Maternity Hospital at Chennai, Tamilnadu			
	Annakamatchi			
24.	A Study on Consumer Attitude towards Online Shopping with special	109		
	reference to Tumakuru City, Karnataka State			
	Noor Ayesha			
25.	Effectiveness of Community Based Nursing Intervention Strategies on Quality	117		
	of Life Among Alcoholics in Selected Rural Communities			
	Dr. Dinesh Selvam			
26.	A Comparative Study on Engagement Outcomes of Generation Y and	120		
	Generation Z Employees Working in IT Sector			
	Lydia Arockia Mary. A and Dr. Anita Raman			
27.	The Indian Economy and Efficacy of MSME Financing in the wake of the	126		
	COVID-19 Pandemic: A Perspective			
•	Saumya Trivedi and Dr. Amit Sinha	107		
28.	Self-Scrutiny of Breast by Economically Empowered Women: Experimental	135		
	Study Sreelekshmi G. S.			
29.	The Challenges of Covid-19 on Social Solidarity of India - A Sociological	144		
29.	Perspective	144		
	Sunil K.			
30.	Crypto Currencies- A Block-ed Chain of Human Ledger	149		
	Dr. S. Belina V J Sara and Dr. S. Silvia Priscila	2.,		
31.	Study of Cloud Computing Technology	156		
	Vybhavi B.			
32.	Converging 5G with FTTx Network: Drive CAPEX Reduction Indian	158		
	Telecommunication Service Providers			
	Dr. S. Karthikeyan			
33.	A Study on Export Competitiveness of Indian Pharmaceutical Products	161		
	Dr. Nagamani K. N.			
34.	Unconventional Narrative Strategies as Literary Experimentation to express	165		
	Dalit Authenticity in the select Dalit Novels: A Study			
	Kavitha H S and Aravinda Reddy N			
35.	Challenges and Quality Measures of Online Teaching Practices of B.Ed.	170		
	Trainees: Action Research			
26	Dr. Manohar Kumar Das	1.77		
36.	Sustainable Leadership: The Vital Determinant in VUCA World	177		
27	Dr. C. B. Venkata Krishna Prasad and Dr. M. R. Jhansi Rani	102		
37.	Role of Online Learning on Psychological Well-Being of Students	182		
	Anjali Singh and Dr. Azra Ishrat			

38.	Economic Status of Working Women in Hosiery Industries: With Special	190
	Reference to Tiruppur District, Tamil Nadu	
	Dr. P. Deivakani	
39.	E-Waste Management - Beadledom and Behavioural Awakening through	196
	School Teaching Learning	
	Pratusha Srivastava, Dr. Mahima Gupta and Dr. Rakesh Kumar Sharma	
40.	Gender Equality and Justice in India - A Sociological Outlook	200
	Dr. Ashwini B. Jane	
41.	Role of NGOs in Transforming the Face of Rural India through Rural	205
	Electrification	
	Shilpashree M. C.	
42.	Emerging Trends of Digital Marketing in India	209
	Dr. Sumathi S.	
43.	India's Rising Stature: Aspirations to Emerge a Vishwaguru	212
	Chaitra C.	
44.	An Interventional Study to Prevent and Control Osteoporosis among Women	215
	in Selected Rural Communities at Madurai	
	Dr. J. Vijaya Rajakumar	
45.	A Study to Assess the Effect of Aerobic Exercise to Reduce Blood Pressure	217
	for Patients with Hypertension in Selected Rural Areas in Kanyakumari	
	District, Tamil Nadu.	
	Ajay Moses	
46.	Effectiveness of Health Education Campaign Regarding Vasectomy to	218
	Increase Knowledge and Change in Attitude among Married Men	
	S. Selva Priya	
47.	Design and Optimization of Turbonator Fitted into Intake of Diesel Engine	223
	by Investigation of Emission Parameters	
	Selvarasu K. and Dr. Mohan R.	
48.	Intrapreneur's Visionary Leadership in Hi-Tech Companies: A Structural	229
	Equation Modelling Approach	
	Anuja Sehgal and Dr. Neelam Saxena	
49.	A Deep Learning approach for Indian Coin Recognition based on CNN-RNN	237
	Sarika K. Katariya and Ashutosh A. Abhangi	
50.	A Study to Assess the Effectiveness of Kegel's Exercises on Stress Urinary	242
	Incontinence among Mothers Admitted at Government Head Quarters	
	Hospital, Erode	
	Vino and Dr. S. Vasanthakumari	
51.	Role of Technology in Boosting Customer Satisfaction in Retail Banking	249
	Services	
	Dr. M. Murugesan	
52.	Effectiveness of Butterfly Exercise on Menstrual Irregularities and BMI	255
	Changes among Adolescent Girls with Poly Cystic Ovarian Syndrome	
	Dr. P. Padmavathi	

53.	School Children and Airway Blockages: Measurement and Demographic	259
	Influences	
	R. Revathi	
54.	A Study to Appraise the Efficacy of Antenatal Exercises in Recession of	263
	Labour Pain Encompassed by Primi Gravid Mothers in Preferred Hospital,	
	Erode	
	K. Vijayalakshmi	
55.	A Study to Monitor the Efficacy of REBT on Academic Stress among	266
	Adolescent Girls in a Selected School, Salem	
	S. Shanmuga Priya	
56.	Preference of TCE (Traditional Method of Clinical Examination) Vs OSCE	271
	(Objective Structured Clinical Examination) among the Final Year B.Sc.,	
	Nursing Students of Selected College at Namakkal District – Comparative	
	Study	
	K. Jothilakshmi	
57.	A Study on Problems and Prospect of Small and Medium Enterprises on	275
	Business Process Modelling	
	Dr. P. Anbuoli	
58.	Knowledge And Practice Regarding Prevention of Infection Control on Covid-	281
	19 Transmission among Health Care Personnel	
	Gowri R.	
59.	Communication Board to Mechanically Venitlated Patients for Satisfaction	288
	Over Communication	
	Malathi P.	
60.	KOCHI – Emerging Destination for Cruise Tourism	292
	Rigin Sebastian	
61.	Impact of MIS Development in Enterprise Resource Planning	297
	Dr. G. Gayathri	
62.	Methodology of Research and Application of Statistical Techniques in Modern	301
	Research Methodology	
	Dr. Deepak Kumar Routray	
63.	A Journey into the Self with special reference to "Maya Angelou's "Still I Rise	305
	and I know Why the Caged bird sing"	
	B. P. Krithika	
64.	Dark Web Its Impact in Online - A Critical Analysis and Privacy	308
	Helaria Maria X	
65.	A Study among IT Employees towards Happiness at Work	311
	Bawthra.R	
66.	A Study on Causes and Effects of Communication Breakdown in	318
	Organizations	
	Sugerthana Helena Seles	
67.	Total Quality Management and Sustainability	323
_	Divya Baliga B	
68.	A Study on Impact of Best Sustainable Human Resource Practices on	327
	Organisational Development	
	Monalisa Dutta and Dr. Somnath Chatterjee	

	T	
69.	Impact of Force Majeur in Supply Chain Pallikkara Viswanathan	333
70		220
70.	Speaking skills and Fluency: An Exploratory Research with Tertiary Level	339
	Students	
7.1	R. Nilavu	244
71.	Emotional Support Intervention for Stress and Quality of Life among Breast	344
	Cancer Subjects	
	Dr. Sampoornam W.	
72.	The Pilgrim's Progress through the Lens of Psalm 23	348
	Asmitha Jenni S.	
73.	A Study on Buying Behaviour of Consumers towards Private Label Apparel	351
	Brands	
	B. Selvakumar	
74.	Retailing in Cyberspace: Customer Engrossment in a Diverse Demography	357
	R. Nithya and P. Kamalakannan	
75.	Retention Strategies and Challenges of SME Workers in India	361
	M. B. Risaldar and Dr. Poornima Charantimath	
76.	Transgender Persons (Protection of Rights) Act, 2019 - A Systematic Review	366
	Aishwarya.K and Josephine Rebecca	
77.	A Study to Assess the Effectiveness of Topical Application of Amla Juice on	371
, , .	Wound Healing among Clients with Diabetic Foot Ulcer Admitted at Selected	371
	Hospital, Tiruvannamalai, India	
	R. Suguna and Dr. S. Vasanthakumari	
78.	A Study on Staff Retention Techniques in Insurance Sector	373
70.	Rajani H Pillai and Dr. A. Arumugam	313
70		270
79.	A Study to Assess the Effectiveness of Nadi Shodhana Pranayama on General	378
	Wellbeing among Adolescents Studying in Selected Schools, Tiruvannamalai,	
	India D. T. L.	
	R. Thamizhazhagi and Dr. S. Vasanthakumari	200
80.	Sociological and Economical Impact of Covid'19 on Indian Education System	380
	Anil Kumar Singh	
81.	Social Media Strategies in Marketing with Special Reference to Online	384
	Shopping in India	
	Satish D.	
82.	Peer Review in an English Preparatory Class: Impact on the Improvement of	389
	Students' Writing Ability	
	Meltem İpek Öner	
83.	Academic Buoyancy of High School Students: A Comparative Study on the	399
	Basis of Family Type	
	Divya R. Panjwani	
84.	Rights of Women in National and Global Scenario	402
	Huma Naz	
85.	Women Empowerment in India	405
<i>55.</i>	Sadia Shakeel	.05
86.	New Media Redefining Education - To Create a New World	408
00.	Manisha Singh	700
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### Academic Buoyancy of High School Students: A Comparative Study on the Basis of Family Type

ISBN: 978-93-91303-22-8

### Divya R. Panjwani

Research Scholar, Integral University, Lucknow

Before World War II, psychology deals with treatment of mental illness, it takes care of nurturing individual talent and focusses on normal life and happiness of people where importance was given to human relationship and develop leaders.

According to <u>H Pols</u>, S Oak, after Post World War II, psychology as a developed faculty takes a turn and started treatments for mental illness, research and development was focused to develop new treatments for soldiers who came back from the war with high mental risks. Drugs related with depression and psychosis were discovered in the year 1955. Expansion is found among people related to understanding of Mental Illness. The practitioners developed different ways for therapy for mental illness.

"Positive psychology is a science of positive aspects of human life, such as happiness, well-being and flourishing. It can be summarized in the words of its founder, Martin Seligman, as the 'scientific study of optimal human functioning [that] aims to discover and promote the factors that allow individuals and communities to thrive" (Seligman, 2002).

According to Martin and Marsh (2008) under Academic Settings, most of the time students are unknowingly end up in zero-sum reward games as in competition where the whole class participated and every student put his maximum effort to gain the rewards, only a few students achieve the proper recognition while motivation and confidence of majority get dampens who put their efforts to maximum still ends up with low performance. Martin, (2007) conclude that the majority of students observe schooling as an experience which is often connected with fear, disappointment and anxiety. As pointed out by S. Miller et al. (2013); D.W. Putwain, (2008) the journey of education is a challenging course of action, leading to significant academic stress to majority of the students. Thus, a few students are not able to cope with academics successfully which leads to continuing negative effects.

According to Martin (2014); Martin and Marsh (2009) "Academic buoyancy refers to students' ability to overcome setbacks and challenges that characterize everyday academic life (e.g., poor grades, competing deadlines, exam pressure and difficult school work)"

Table 1: Mean and Standard Deviation of Academic Buoyancy Score of Family Type

Family Type	Mean	SD	N	Mann-Whitney U	p-value	p-value
				Test		
Nuclear	102.41	11.21	732	154107	0.0002	0.05*
Joint	100.47	11.98	468	154107	0.0002	0.05*
Total			1200			

<sup>\*</sup>Significant

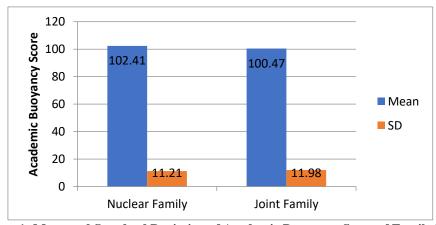


Figure 1: Mean and Standard Deviation of Academic Buoyancy Score of Family Type

### Rights of Women in National and Global Scenario

ISBN: 978-93-91303-22-8

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Abstract: This paper attempts to analyse the status of rights of women in India and highlights the issues of women's rights. Today womens' rights have become one of the most important concerns of 21st century. But practically women's rights are still an illusion of reality. We observe in our day-to-day life how women become victimized by various socially evils. In 2013, the Indian government took positive steps to improve the lives of women. The key issue for women in relation to governance and human rights is arguably the question of discrimination against women and their perceived lower status in society. As far back as 1979, United Nations adopted the convention on the elimination of all forms of discrimination against women. It was clear that the definition of human rights seemed to exclude women's rights, hence the need to formulate a specific treaty addressing women's rights and in particular the issue of discrimination against women and the needs for creating equality between men and women. The various policies at continental level on governance and human rights are all premised on the fact that women suffer discrimination on the basis of gender and significant progress has been made in recognition of these facts. This has been achieved through deliberate efforts ranging from increasing the enrolment of girls in school; through affirmative action initiative to accelerate women's rising in government and private institutions and increased support for women's national economies in different ways. This paper is mainly focused on rights of women in India. This paper aims to identify emerging perspective and issues of women's rights in global and national scenario.

Keywords: Women's Rights, Global Scenario.

### Introduction

Women's rights are the rights and entitlements claimed for women and girls worldwide and formed the basis for the women's rights movement in the nineteenth century and feminist movement during the 20<sup>th</sup> century. In some countries, these rights are institutionalized or supported by law, local custom and behavior, where as in others they are ignored and suppressed. They differ from broader notions of human rights through claims of an inherent historical and traditional bias against the exercise of rights by women and girls in favor of men and boys. Issues commonly associated with notions of women's rights include, through are not limited to the right; to bodily integrity and autonomy; to be free from sexual violence; to hold public office; to enter into legal contracts; to have equal rights in family laws; to work; to fair wages or equal pay; to have reproductive rights, and the right to work for equal pay. "Gender equality is at the very heart of human rights and united nations values. A fundamental principle of the United Nations charter adopted by world leaders in 1945 is equal rights of men and women, protecting and promoting women's human rights is the responsibility of all states."

### Women's Role in Society

The modern women are inclined towards the social issues and trying hard to improve the social status of women at large. Increased awareness and education had inspired women to come out of the four walls of the home. Many women actively supported and participated in the nationalist movement and secured eminent positions and offices in administration and public life in free India. Traditionally in India women exist because of the family and for the family. Now, the spread of education, especially that of women and with that the changing social attitudes of educated women have changed the order.

## Status of Women in Indian Society

Women held high status and position in ancient times. In later ages, her status deteriorated. Evidently, a majority of the women still do not enjoy equal status. Women's position in the family very much depends upon the level of their education. Higher the level of her education, greater equality she enjoys in the family. It appears that Indian woman is still not treated at per with man in social and family life. The educated women even today though earning, are in acquiescence with the doctrine of the male domination. The education may have made them economically independent, but they still lack the needed self-confidence. However, in our times, her role has changed. Society has started recognizing her contribution. There is need for complete equality among men and women. She has all the rights to command equal status with men.